



**Social Science Department
CGC 1D Canadian Geography
Evaluation Profile & Outline 2009-2010**

Course Description: This course draws on a variety of frameworks, such as the ecozone framework, and principles of physical, human, and economic geography, to explore Canada's distinct and evolving character. Students will investigate the interconnections among the landforms, climate, soils, plants, animals, and human activities in Canadian ecozones to develop geographic knowledge and skills that contribute to an understanding of Canada's diversity and its role in the world. Students will examine the components of natural and human systems, how they interact and influence one another, and Canada's relationships with the global community as they work towards a culminating unit on sustainable development.

Class Requirements:

Text: Making Connections in Canadian Geography

Replacement cost: \$75

Other materials:

Canada and the World Atlas
Library and internet resources

Recommended: A current world atlas at home

Students are to be present for all classes, especially test dates. There must be a verified, valid reason when a test is missed to avoid a zero. The teacher may provide an alternative opportunity for testing or record an "absent" for that test.

It is your responsibility to find out what you missed, get caught up and get it submitted to avoid a zero. Keep your teacher informed ahead of time where ever possible.

All summative assignments will have a clear Due Date. Assignments that are submitted after the Due Date will be accepted and assessed by the teacher with the extra time in mind if submitted prior to the Deadline. The Deadline is defined as the class period in which that graded assignment is returned to the class, unless there are extenuating circumstances.

For the mid-term report, no mark will be recorded for a verified missed summative assignment. Where a student has not submitted enough work for the teacher to determine the student's level of achievement, the report card will indicate that the student's work is incomplete and no grade will be assigned. At the semester end, where summative assessments are incomplete, a mark of zero may be assigned and used to calculate the student's final grade.

General Assessment Strategies

To meet the needs of different learners, delivery and assessment will involve tests, written plans/case studies, lectures, discussions and debates, map work, and presentations, GIS, videos and simulations

All assignments will be assessed under the following headings for demonstrating:

Effort and work ethic - above provincial standard or at, below, well below or insufficient evidence

Detail of Work - above provincial standard, at, below, well below or insufficient evidence

Legibility and Neatness - above provincial standard or at, below, well below or insufficient evidence

Spelling and Grammar - above provincial standard or at, below, well below or insufficient evidence

Achievement Categories

Knowledge/Understanding	20%
Thinking/Inquiry	15%
Communication	10%
Application	25%
Culminating Activity	15%
Final Exam	15%

Curriculum strands:

Geographic Foundations: Space and Systems
Human-Environment Interactions
Global Connections
Understanding and Managing Change
Methods of Geographic Inquiry

Learning Skills:

- Works Independently
- Team work
- Organization
- Work Habits
- Initiative

Evaluation: This semester's work will be based on the following: This sequence of units was developed with the intent of providing a logistical framework for organizing the strands and expectations outlined in the Canadian and World Studies policy document. Working towards a culminating unit based on sustainable development, students will develop their understanding of systems by examining natural and human systems in Canada, how they interact and influence one another, and Canada's relationships with the global community. There is a recurring theme of national parks to provide a basis for understanding the concept of sustainable development.

FINAL MARK

Semester Work: 70% using Curriculum Document Rubric

Final Summative Evaluations:	30%
Environment Research Report	15%
Final Exam:	15%

