

## **CGC 1P Canadian Geography Applied level**

### Geographic Foundations: Space and Systems

By the end of this course, students will:

- identify patterns and diversity in Canada's natural and human systems;
- illustrate regional differences using the concept of ecozone;
- describe issues that affect natural and human systems in Canada.

### Human-Environment Interactions

#### Overall Expectations

By the end of this course, students will:

- assess the impact of human systems and/or resource extraction on the natural environment;
- describe ways in which renewable, non-renewable, and flow resources are used in Canada;
- relate current lifestyle choices of Canadians to the prospects for sustaining Canada's economic and environmental well-being.

### Global Connections

By the end of this course, students will:

- identify the economic, cultural, and environmental connections between Canada and other countries;
- report on how Canada influences and is influenced by its economic, cultural, and environmental connections with other countries;
- explain how current global issues affect Canadians.

### Understanding and Managing Change

By the end of this course, students will:

- explain the relationship between sustainability, stewardship, and an "ecological footprint";
- identify current or anticipated physical, social, or economic changes and explain how they could affect the lives of Canadians;
- apply the concepts of stewardship and sustainability to analyse a current national or international issue.

### Methods of Geographic Inquiry and Communication

By the end of this course, students will:

- use the methods and tools of geographic inquiry to locate, gather, evaluate, and organize information about Canada's natural and human systems;
- analyse and interpret data gathered in inquiries into the geography of Canada, using a variety of methods and geotechnologies;
- communicate the results of geographic inquiries, using appropriate terms and concepts and a variety of forms and techniques.