



Social Science Department CGC 1P Canadian Geography Evaluation Profile & Outline 2009-2010

Course Description: This course focuses on geographic issues that affect Canadians today. Students will draw on personal and everyday experiences as they learn about Canada's distinct and changing character and the natural and human systems and global influences that shape the country. Students will use a variety of geotechnologies and inquiry and communication methods to examine practical geographic questions and communicate their findings.

Class Requirements:

Text: Making Connections in Canadian Geography

Replacement cost: \$75

Other materials:

Canada and the World Atlas
Library and internet resources

Recommended: A current world atlas at home

Students are to be present for all classes, especially test dates. There must be a verified, valid reason when a test is missed to avoid a zero. The teacher may provide an alternative opportunity for testing or record an "absent" for that test. **It is your responsibility to find out what you missed, get caught up and get it submitted to avoid a zero.** Keep your teacher informed ahead of time where ever possible.

All summative assignments will have a clear Due Date. Assignments that are submitted after the Due Date will be accepted and assessed by the teacher with the extra time in mind if submitted prior to the Deadline. The Deadline is defined as the class period in which that graded assignment is returned to the class, unless there are extenuating circumstances.

For the mid-term report, no mark will be recorded for a verified missed summative assignment. Where a student has not submitted enough work for the teacher to determine the student's level of achievement, the report card will indicate that the student's work is incomplete and no grade will be assigned. At the semester end, where summative assessments are incomplete, a mark of zero may be assigned and used to calculate the student's final grade.

General Assessment Strategies

To meet the needs of different learners, delivery and assessment will involve tests, written plans/case studies, lectures, discussions and debates, map work, and presentations, GIS, videos and simulations
All assignments will be assessed under the following headings for demonstrating:
Effort and work ethic - above provincial standard or at, below, well below or insufficient evidence
Detail of Work - above provincial standard, at, below, well below or insufficient evidence
Legibility and Neatness - above provincial standard or at, below, well below or insufficient evidence
Spelling and Grammar - above provincial standard or at, below, well below or insufficient evidence

Achievement Categories

Knowledge/Understanding	20%
Thinking/Inquiry	15%
Communication	10%
Application	25%
Culminating Activity	15%
Final Exam	15%

Curriculum strands:

Geographic Foundations: Space and Systems
Human-Environment Interactions
Global Connections
Understanding and Managing Change
Methods of Geographic Inquiry

Learning Skills:

- Works Independently
- Team work
- Organization
- Work Habits
- Initiative

Evaluation: This semester's work will be based on the following: This sequence of units was developed with the intent of providing a logistical framework for organizing the strands and expectations outlined in the Canadian and World Studies policy document. Working towards a culminating unit based on sustainable development, students will develop their understanding of systems by examining natural and human systems in Canada, how they interact and influence one another, and Canada's relationships with the global community. There is a recurring theme of national parks to provide a basis for understanding the concept of sustainable development.

FINAL MARK

Semester Work: 70% using Curriculum Document Rubric

Final Summative Evaluations:	30%
Environment Research Report	15%
Final Exam:	15%



COURSE OUTLINE	
Unit of Study	Description of Unit
Unit 1 Geographic Foundations: Natural Systems	By the end of this course, students will: <ul style="list-style-type: none"> • identify patterns and diversity in Canada’s natural and human systems; • illustrate regional differences using the concept of ecozone; • describe issues that affect natural and human systems in Canada.
Unit 2 Human-Environment Interactions: Human Systems	By the end of this course, students will: <ul style="list-style-type: none"> • assess the impact of human systems and/or resource extraction on the natural environment; • describe ways in which renewable, non-renewable, and flow resources are used in Canada; • relate current lifestyle choices of Canadians to the prospects for sustaining Canada’s economic and environmental well-being.
Unit 3 Humans in the Environment	By the end of this course, students will: <ul style="list-style-type: none"> • use the methods and tools of geographic inquiry to locate, gather, evaluate, and organize information about Canada’s natural and human systems; • analyse and interpret data gathered in inquiries into the geography of Canada, using a variety of methods and geotechnologies; • communicate the results of geographic inquiries, using appropriate terms and concepts and a variety of forms and techniques.
Unit 4 Global Interactions	By the end of this course, students will: <ul style="list-style-type: none"> • identify the economic, cultural, and environmental connections between Canada and other countries; • report on how Canada influences and is influenced by its economic, cultural, and environmental connections with other countries; • explain how current global issues affect Canadians.
Unit 5 Sustainable Development	By the end of this course, students will: <ul style="list-style-type: none"> • explain the relationship between sustainability, stewardship, and an “ecological footprint”; • identify current or anticipated physical, social, or economic changes and explain how they could affect the lives of Canadians; • apply the concepts of stewardship and sustainability to analyse a current national or international issue.
Approximate Grade Conversions:	
PFT: 100% 4++: 95% 4+: 90% 4: 85% 4-: 80% 3+: 78% 3: 75% 3-: 70% 2+: 68% 2: 65% 2-: 60% 1+: 58% 1: 55% 1-: 50% R: 40% = Redo and Resubmit I: 0% = Incomplete	