

**0.Social Science Department  
0.CGR 4MU Environment and Resource  
Management  
Evaluation Profile & Outline 2008-2009**

**Course Description:** This course draws on geographic concepts, skills, methods and technologies to analyze significant issues facing Canadians as citizens of an interdependent world. Students will examine the challenges of creating a sustainable and equitable future through the study of a range of topics, including economic interdependence, geopolitical conflict, regional disparities in the ability to meet basic human needs and the protection of the planet's life support systems. Ontario Ministry of Education, 2005

**Class Requirements:**

**Text: Our Environment: A Canadian Perspective**

**Replacement cost:** \$95

**Other materials:**

Canada and the World Atlas  
Library and internet resources

**Recommended:** A current world atlas at home

Students are to be present for all classes, especially test dates. There must be a verified, valid reason when a test is missed to avoid a zero. The teacher may provide an alternative opportunity for testing or record an "absent" for that test. **It is your responsibility to find out what you missed, get caught up and get it submitted to avoid a zero.** Keep your teacher informed ahead of time where ever possible.

All summative assignments will have a clear Due Date. Assignments that are submitted after the Due Date will be accepted and assessed by the teacher with the extra time in mind if submitted prior to the Deadline. The Deadline is defined as the class period in which that graded assignment is returned to the class, unless there are extenuating circumstances.

For the mid-term report, no mark will be recorded for a verified missed summative assignment. Where a student has not submitted enough work for the teacher to determine the student's level of achievement, the report card will indicate that the student's work is incomplete and no grade will be assigned. At the semester end, where summative assessments are incomplete, a mark of zero may be assigned and used to calculate the student's final grade.

**(0)General Assessment Strategies**

To meet the needs of different learners, delivery and assessment will involve tests, written plans/case studies, lectures, discussions and debates, map work, and presentations, GIS, videos and simulations

All assignments will be assessed under the following headings for demonstrating:

Detail of Work - above provincial standard, at, below, well below or insufficient evidence

Legibility and Neatness - above provincial standard or at, below, well below or insufficient evidence

Spelling and Grammar - above provincial standard or at, below, well below or insufficient evidence

**Achievement Categories**

Knowledge/Understanding	20%
Thinking/Inquiry	15%
Communication	10%
Application	25%
Culminating Activity	15%
Final Exam	15%

**Curriculum strands:**

Geographic Foundations: Space and Systems  
Human-Environment Interactions  
Global Connections  
Understanding and Managing Change  
Methods of Geographic Inquiry

**Learning Skills:**

Works Independently  
Team work  
Organization  
Work Habits  
Initiative

**Evaluation:** This semester's work will be based on the following:

Geography is an integrative subject that brings a variety of perspectives, both social and physical, to the study of people, places, and environments around the world. Understanding the processes that shape the earth and knowing how life-forms interact with the environment allows students to view events from an ecological perspective. Students will study the principles of sustainability and resource management and evaluate various approaches to achieving a more sustainable relationship between the environment, society, and the economy (MOE, 2005).

**FINAL MARK**

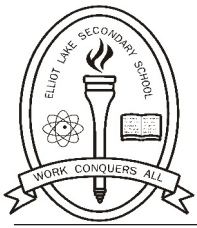
**Semester Work: 70%** using Curriculum Document

Rubric

**Final Summative Evaluations: 30%**

Environment Research Report 15%

Final Exam: 15%



**Elliot Lake  
Secondary  
School**

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***CGR 4M*                      *2008/2009***  
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**COURSE OUTLINE**