



Canadian History since World War I Evaluation Profile & Outline

Course Description/Rationale/Overview: This course explores Canadian participation in global events and traces our development as a country through changes in population, economy, and technology. Students will analyse the elements that constitute Canadian identity, learn the stories of both individuals and communities, and study the evolution of political and social structures. Students will learn about differing interpretations of the past, and will come to understand the importance in historical studies of chronology and cause-and-effect relationships. They will also learn to develop and support a thesis, conduct research and analysis, and effectively communicate the results of their inquiries

Class Requirements:

Materials/textbooks/equipment

Text:

**Canadian History
(Replacement cost: \$80)**

Other text / materials

**Atlas
Pamphlets etc.
(Replacement cost: varies)**

Missed Tests and Late Assignments

Students are to be present for test dates. There must be a verified, valid reason when a test is missed. The teacher may provide an alternative opportunity for testing or record an “absent” for that test.

All summative assignments will have a clear *Due Date*. Assignments that are handed after the *Due Date* will be accepted and assessed by the teacher if submitted prior to the *Deadline*. The *Deadline* is defined as the class period in which that graded assignment is returned to the class, unless there are extenuating circumstances.

For the mid-term report, no mark will be recorded for a missed summative assignment. Where a student has not submitted enough work for the teacher to determine the student’s level of achievement the report card will indicate that the student’s work is incomplete and no grade will be assigned.

At the semester end, where summative assessments are incomplete, a mark of zero may be assigned and used to calculate the student’s final grade.

Assessment Strategies

- All assignments will be assessed under the following headlines:
 - Effort - above, at, below, well below or insufficient standards met.
 - Detail of Work - above, at, below, well below or insufficient standards met.
 - Legibility and Neatness - above, at, below, well below or insufficient standards met.
 - Spelling and Grammar - above, at, below, well below or insufficient standards met.

Achievement Categories

Knowledge/Understanding	20 %
Thinking/Inquiry	20 %
Communication	15 %
Application	15 %
Culminating Activity	15 %
Exam	15 %

Curriculum strands:

**Growth, Sacrifice and Dreams of Peace
Depression and the Horrors of War
Pursuit of Security, Prosperity and
Unity
Conflicts and Economic Challenges
North American Reality
Defining Canada: Course Culminating
Activity**

Learning Skills:

- Works Independently
- Team work
- Organization
- Work Habits
- Initiative

Evaluation

The year’s work will be based on:

- Worksheets.
- Daily and/or weekly assignments (posters, mapping, math etc).
- Presentations.
- Group work.
- Graphing.
- Homework.
- Quizzes.
- Tests.

FINAL MARK

Year’s Work: 70%

Worksheets and homework will be primarily knowledge based. Mapping, graphing, and research will be application based. Presentations will be communication based and quizzes and tests will cover the Thinking/Inquiry category.

Final Summative Evaluation: 30%

There will be a Culminating Activity worth 15% of the final grade. There will also be an Exam worth 15% of the final grade.



COURSE OUTLINE			
Unit of Study	Curriculum Strands	Category of Achievement	Evaluation
Unit 1 Brief description of unit of study	List of strands included in unit	Types of activities and the categories of achievement that they evaluate	Percent that unit represents out of the 70% for the Summative Tasks
Unit 2			
Unit 3			
Unit 4			
Unit 5			
Unit 6			
Summative Evaluation Types of evaluation used to determine final 30 % of mark: exam, presentations, scrapbooks, etc..			Percent that each task represents out of 30% for final summative evaluation