

0.Social Science Department

0.CHV 20 CIVICS

Evaluation Profile & Outline

Course Description: In civics, students explore what it means to be a “responsible citizen” in the local, national, and global arenas. They examine the structures and functions of the three levels of government, as well as the dimensions of democracy, notions of democratic citizenship, and political decision-making processes. They are encouraged to identify and clarify their own beliefs and values, and to develop an appreciation of others’ beliefs and values about questions of civic importance. Ontario Ministry of Education

Class Requirements:

Text: Active citizen

Replacement cost: \$75

Other materials

Library and internet resources

Recommended: A current world atlas, newspapers and news magazines.

Students are to be present for all classes, especially test dates. There must be a verified, valid reason when a test is missed to avoid a zero. The teacher may provide an alternative opportunity for testing or record an “absent” for that test. **It is your responsibility to find out what you missed, get caught up and get it submitted to avoid a zero.**

All summative assignments will have a clear Due Date. Assignments that are submitted after the Due Date will be accepted and assessed by the teacher with the extra time in mind if submitted prior to the Deadline. The Deadline is defined as the class period in which that graded assignment is returned to the class, unless there are extenuating circumstances.

For the mid-term report, no mark will be recorded for a verified missed summative assignment. Where a student has not submitted enough work for the teacher to determine the student’s level of achievement, the report card will indicate that the student’s work is incomplete and no grade will be assigned. At the semester end, where summative assessments are incomplete, a mark of zero may be assigned and used to calculate the student’s final grade.

(0)General Assessment Strategies

All assignments will be assessed under the following headings for demonstrating:

- Detail of Work - above provincial standard, at, below, well below or insufficient evidence
- Legibility and Neatness - above provincial standard or at, below, well below or insufficient evidence
- Spelling and Grammar - above provincial standard or at, below, well below or insufficient evidence

Achievement Categories

Knowledge/Understanding	15%
Thinking/Inquiry	15%
Communication	20%
Application	20%
Culminating Activity	20%
Exam	10%

Curriculum strands:

- Informed Citizenship
-)Purposeful Citizenship
- Active Citizenship

Learning Skills:

- Works Independently
- Team work
- Organization
- Work Habits
- Initiative

Evaluation

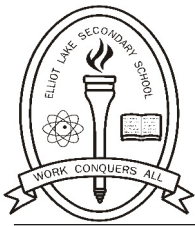
The semester’s work will be based on:
 Investigations into politics and responsible citizenship
 Unit tests and text assignments.
 Culminating Activities: Letter writing and research into model citizens

FINAL MARK

Semester Work: 70% using Curriculum Document

Rubric

Final Summative Evaluations:	30%
Letter	10%
Model Citizen Research	10%
Tests	10%



COURSE OUTLINE

**Unit 1
Informed Citizenship**

An understanding of key civics questions, concepts, structures, and processes is fundamental to informed citizenship. In a diverse and rapidly changing society that invites political participation, the informed citizen should be able to demonstrate an understanding of the reasons for and dimensions of democracy. In the Civics course, students will gain an understanding of contrasting views of citizenship within personal, community, national, and global contexts. As well, they will learn the principles and practices of decision making.

**Unit 2
Purposeful Citizenship**

It is important that students understand the role of the citizen, and the personal values and perspectives that guide citizen thinking and actions. Students need to reflect upon their personal sense of civic identity, moral purpose, and legal responsibility – and to compare their views with those of others. They should examine important civic questions and consider the challenges of governing communities in which contrasting values, multiple perspectives, and differing purposes coexist.

**Unit 3
Active Citizenship**

Students need to learn basic civic literacy skills and have opportunities to apply those skills meaningfully by participating actively in the civic affairs of their community. Civic literacy skills include skills in the areas of research and inquiry, critical and creative thinking, decision making, conflict resolution, and collaboration. Full participatory citizenship requires an understanding of practices used in civic affairs to influence public decision making.

Grade Conversions:	PFT: 100%	4++: 95%	4+: 90%	4: 85%	4-: 80%	
				3+: 78%	3: 75%	3-: 70%
				2+: 68%	2: 65%	2-: 60%
				1+: 58%	1: 55%	1-: 50%
				R: 40% = Redo and Resubmit		
				I: 0% = Incomplete		