

# Grade 11 College Preparation English Evaluation Profile & Outline

**Course Description/Rationale/Overview:** This course emphasizes the development of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will study the content, form, and style of a variety of informational and graphic texts, as well as literary texts from Canada and other countries, and create oral, written, and media

**Class Requirements:  
Materials/textbooks/equipment**

**Text:** *Between the Lines 11*

**Other Text/Materials:**  
*To Kill a Mockingbird*  
*Of Mice and Men*

**Recommended:**

**Course Requirements/Department Policies**

Students are to be present for test dates. There must be a verified, valid reason when a test is missed. The teacher may provide an alternative opportunity for testing or record an "absent" for that test.

All summative assignments will have a clear *Due Date*. Assignments that are handed after the *Due Date* will be accepted and assessed by the teacher if submitted prior to the *Deadline*. The *Deadline* is defined as the class period in which that graded assignment is returned to the class, unless there are extenuating circumstances.

For the mid-term report, no mark will be recorded for a missed summative assignment.

Where a student has not submitted enough work for the teacher to determine the student's level of achievement the report card will indicate that the student's work is incomplete and no grade will be assigned.

At the semester end, where summative assessments are incomplete, a mark of zero may be assigned and used to calculate the student's final grade.

**Assessment Strategies**

Projects/Assignments: There are oral and written assignments for many units.

Tests/Quizzes: There will cover grammar, terminology, concepts, and content.

Presentations: There will be oral and written projects (independently and group) in different units of study.

Student/Teacher conferences, peer and self evaluations, rubrics, and checklists.

**Achievement Categories**

Knowledge/Understanding	25%
Thinking/Inquiry	25%
Communication	25%
Application	25%

**Curriculum strands:**

Reading and Literature Studies  
Oral Communication  
Writing  
Media Studies

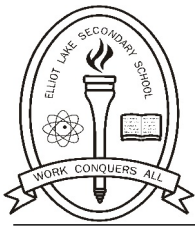
**Learning Skills:**

Works Independently  
Team work  
Organization  
Work Habits  
Initiative

**Evaluation**

**The year's work will be based on:**

- Tests
- Informative Reports
- Creative Narratives
- Novel Study
- Research Reports
- Essays
- Media Products



**COURSE OUTLINE**

COURSE OUTLINE			
<b>Unit 1</b> Introduction	Reading & Literature Studies Writing Media Studies	Diagnostic activities: comprehension questions, essay writing, personal profile activities, and grammar review  <p style="text-align: right;">ALL</p>	5%
<b>Unit 2</b> Short Stories	Reading & Literature Studies Writing Media Studies Oral Communication	Introduction: review elements and devices Model analysis of stories Interpretation and analysis (independent/group) Creative narrative(s)  <p style="text-align: right;">ALL</p>	10%
<b>Unit 3</b> Poetry	Reading & Literature Studies Writing Media Studies Oral Communication	Introduction: review elements, devices, and types Model Analysis and Interpretation Individual/Group analysis Poetry writing	10%
<b>Unit 4</b> Drama	Reading & Literature Studies Writing Media Studies Oral Communication	Oral readings Content test/assignment Journal responses Analysis/Interpretation	10%
<b>Unit 5</b> Novel Study	Reading & Literature Studies Writing Media Studies	Research report Independent/group reading Analysis/Interpretation of narrative in report form Creative project component Media comparison report  <p style="text-align: right;">ALL</p>	15%
<b>Unit 6</b> Informational Writing	Reading & Literature Studies Writing Media Studies Oral Communication	Introduction of various types of writing Model writing types Writing assignments  <p style="text-align: right;">ALL</p>	20%
<b>Summative Evaluation</b> Culminating Activity	Reading & Literature Writing Oral Communication Media Studies	Culminating Activity: Report/Novel study with creative project	15%
Exam		Exam: language, literature, informative, and essay writing components.	15%