

Course Description/Rationale/Overview: This course is designed to help students acquire cross-curricular literacy skills that are evaluated by the Ontario secondary School Literacy Test (OSSLT). Students who complete the course successfully will meet the provincial literacy requirement for graduation. Students will read a variety of informational, narrative, and graphic texts and will produce a variety of forms of writing, including summaries, information paragraphs, opinion pieces and news reports. Students will manage a portfolio containing a record of their reading experiences and samples of their writing.

Class Requirements:
Literacy Power Workbook

(Replacement cost:)

Missed Tests and Late Assignments

Students are to be present for test dates. There must be a verified, valid reason when a test is missed. The teacher may provide an alternative opportunity for testing or record an “absent” for that test.

All summative assignments will have a clear *Due Date*. Assignments that are handed after the *Due Date* will be accepted and assessed by the teacher if submitted prior to the *Deadline*. The *Deadline* is defined as the class period in which that graded assignment is returned to the class, unless there are extenuating circumstances. For the mid-term report, no mark will be recorded for a missed summative assignment. Where a student has not submitted enough work for the teacher to determine the student’s level of achievement the report card will indicate that the student’s work is incomplete and no grade will be assigned.

At the semester end, where summative assessments are incomplete, a mark of zero may be assigned and used to calculate the student’s final grade.

Assessment Strategies

- **Listening Comprehension:** As part of each unit test, students listen to teacher reading or asking questions, and complete various exercises.
- **Quizzes and tests:** These cover the grammar studied in the unit.
- **Projects and Assignments:** There are oral and written projects in many of the units in the text.
- **Presentations:** Students present their projects orally in some of the units of study.
- **Oral Reading:** Students read out loud passages from the text or their own work.

Achievement Categories
Knowledge/Understanding
Thinking/Inquiry
Communication
Application

Curriculum strands:

- Building Reading skills
- Building Writing skills
- Understanding and Assessing Growth in Literacy

Learning Skills:

Works Independently
Team work
Organization
Work Habits
Initiative

Evaluation

The year’s work will be based on:

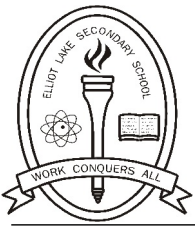
- reading narrative, graphic and informational texts
- writing summaries, information paragraphs, series of paragraphs expressing an opinion and news reports

FINAL MARK

Year’s Work: 70%

- reading texts 11 x 3% 33%
- writing texts
 - summary 3%
 - information 5%
 - news reports 2 x 4% 8%
 - series of paragraphs 2 x 6% 12%

Culminating activity: 30%



COURSE OUTLINE

Unit 1 Book covers Visual communication Types of reading material Topic sentence Opinion paragraph Information paragraph	All strands		10% of term
Unit 2			
Unit 3			
Unit 4			
Unit 5			
Unit 6			

