

# Learning Strategies 1

## Evaluation Profile & Outline

Elliot Lake  
Secondary School

GLE / GLS 10 Guidance and Career Education



**Course Description/Rationale/Overview:** This course explores learning strategies that help students become better, more independent learners while increasing their personal management skills in school and in other areas of their life. Students will learn how to develop and apply a range of strategies to improve their learning and achievement, particularly their literacy, numeracy, communication and planning skills. This course will increase student's confidence, motivation and ability to learn.

**Class Requirements:** Materials/textbooks/equipment

Text:

No textbook is required for this course.

Other text / materials

Students should have a 3 ringed binder for this course.

Recommended:

Students should bring a pen/pencil, paper and markers to class each day.

**Course Requirements/Department Policies**

Late Assignments

It is important for students to ATTEND ALL CLASSES and arrive to class ON TIME with all of their necessary supplies. It is important for students to attend class regularly to take full advantage of classroom assistance.

Missed Tests

All missed tests must be accompanied with a verified absence note.

## Assessment Strategies

Students progress will be assessed using a variety of methods, including writing assignments, checklists, rubrics, work sheets and surveys. Formative assignments will be completed to evaluate the students readiness to learn and attitude toward learning. Also, a portion of the period will be devoted to completing course work from the student's other classes. It is important that the student make full use of the period to ensure success in all courses so that full credit accumulation occurs .

Note: Much of the work in the Learning Strategies class is formative so that students become better overall learners.

## Achievement Categories

Knowledge/Understanding  
Thinking/Inquiry  
Communication  
Application

## Learning Skills:

Works Independently  
Team work  
Organization  
Work Habits  
Initiative

## Curriculum strands:

- Learning Skills
- Personal Knowledge and Management Skills
- Interpersonal knowledge and skills

## FINAL MARK

**Year's Work: 85 %**

Knowledge / Understanding - checklists / rubrics  
Thinking / Inquiry - graphic organizer

Communication - constructed response

Application - rubric / checklist / observation

**Final Summative Evaluation: 15 %**

Students will complete a summative assignment towards the end of the semester during class time.

## Evaluation

The year's work will be based on:

- a variety of summative evaluations from each unit of study to evaluate the student's level of success - the student will keep an up to date portfolio of their completed work for evaluation.
- the student's attitude toward learning will also be evaluated each month using an observational rubric.

## COURSE OUTLINE

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<b>Unit 1</b> Preparing for Learning	Learning Skills Interpersonal Knowledge and Skills Personal Knowledge and Management Skills	Students will develop a personal profile of their competencies and interests.	25% of course is devoted toward this unit
<b>Unit 2</b> ME!...As A Learner	Learning Skills Interpersonal Knowledge and Skills Personal Knowledge and Management Skills	Students will continue to update their personal profile and make plans for future growth.	20% of course is devoted toward this unit.
<b>Unit 3</b> Extending / Expanding My Learning	Learning Skills Interpersonal Knowledge and Skills Personal Knowledge and Management Skills	Students will extend their learning beyond the classroom to the school and community to develop their skills in a variety of areas. Students will explore their personality types through a variety of inventories.	20% of course work is devoted to this unit.
<b>Unit 4</b> Focusing my Learning for the Future	Learning Skills Interpersonal Knowledge and Skills Personal Knowledge and Management Skills	Students will identify future goals and develop an action plan outlining the necessary skills and knowledge required for achievement.	20% of course work is devoted to this unit of study.

<b>Unit 5</b> Sharing my Learning	Learning Skills Interpersonal Knowledge and Skills Personal Knowledge and Management Skills	Students will create a summary of what they have learned in all aspects of the course as well as the contexts in which it has been applied.	15% of course work is devoted to this unit of study.
<b>Summative Evaluation</b> Portfolio of Learning Presentation	Learning Skills Interpersonal Knowledge and Skills Personal Knowledge and Management Skills	Students will complete an activity that charts their growth as learners to date and outlines their plans for their future educational needs, given their current career goals.	

**2008/2009**  
**GLE / GLS 10**

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