

# Challenge and Change in Society Evaluation Profile & Outline

**Course Description/Rationale/Overview:** This course examines the theories and methodologies used in anthropology, psychology, and sociology to investigate and explain shifts in knowledge, attitudes, beliefs, and behaviour and their impact on society. Students will analyze cultural, social, and biological patterns in human societies, looking at the ways in which those patterns change over time. Students will also explore the ideas of classical and contemporary social theorists, and will apply those ideas to the analysis of contemporary trends.

**Class Requirements:**

**Materials/textbooks/equipment**

**Text: Transitions in Society – The Challenge of Change  
(Replacement cost: \$65)**

**Recommended: Students must be prepared for notes and lectures, paper and writing utensils are needed daily.**

**Missed Tests and Late Assignments**

Students are to be present for test dates. There must be a verified, valid reason when a test is missed. The teacher may provide an alternative opportunity for testing or record an “absent” for that test.

All summative assignments will have a clear *Due Date*. Assignments that are handed after the *Due Date* will be accepted and assessed by the teacher if submitted prior to the *Deadline*. The *Deadline* is defined as the class period in which that graded assignment is returned to the class, unless there are extenuating circumstances.

For the mid-term report, no mark will be recorded for a verified missed summative assignment. Where a student has not submitted enough work for the teacher to determine the student’s level of achievement, the report card will indicate that the student’s work is incomplete and no grade will be assigned.

At the semester end, where summative assessments are incomplete, a mark of zero may be assigned and used to calculate the student’s final grade.

**General Assessment Strategies**

All assignments will be assessed under the following headlines:

- Effort - above, at, below, well below or insufficient standards met.
- Detail of Work - above, at, below, well below or insufficient standards met.
- Legibility and Neatness - above, at, below, well below or insufficient standards met.
- Spelling and Grammar - above, at, below, well below or insufficient standards met.

**Achievement Categories**

Knowledge/Understanding	15%
Thinking/Inquiry	15%
Communication	20%
Application	20%
Culminating Activity	15%
Exam	15%

**Curriculum strands:**

- Social Change
- Social Trends
- Social Challenges
- Research and Inquiry Skills

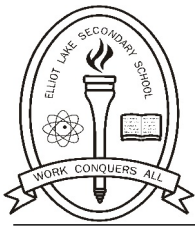
**Learning Skills:**

- Works Independently
- Team work
- Organization
- Work Habits
- Initiative

**Evaluation**

**The year’s work will be based on:**

- Essays.
- Seminars.
- Communication skills.
- Debates.
- General assignments.
- Quizzes.
- Tests.



## COURSE OUTLINE

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<b>Unit 1</b>  <b>What are Anthropology, Psychology, and Sociology?</b>	<p>This unit will introduce you to the purposes, major concepts, terminology, research methods, and practitioners of the three social science disciplines. You will learn what a social science is, while becoming familiar with career opportunities in the disciplines of anthropology, psychology, and sociology. By the end of the unit, you will have a better understanding of the three social sciences and how they relate to relevant and contemporary social issues.</p>
<b>Unit 2</b>  <b>Social Change</b>	<p>This unit explores theories about social change. The root causes of social change will be evaluated as you examine how cultures, societies, and individuals define and promote change and well being. You will also examine how Canadian society is changing and the role technology plays in the overall picture. Finally, this unit will explore how societies are changing worldwide and the impact this has on Canadian culture.</p>
<b>Unit 3</b>  <b>Social Trends</b>	<p>Trends in society will be the focus of this unit. Areas of study will include the baby boom and echo, fertility and fecundity, and the life cycle. You will examine the impact these trends have had in Canadian society while also evaluating the absence of said trends in other countries. By the end of the unit, you will have an understanding of the impact and driving forces of change.</p>
<b>Unit 4</b>  <b>Social Challenges</b>	<p>This unit focuses on the challenges we face in our society. You will examine positive changes that have come from challenges as well as those that impede change. Topics will include gender, racism, ethnocentrism, discrimination, prejudice and antisocial behaviour. Finally, crime and punishment as well as health and wellness will be examined as to how they impact and challenge the traditional beliefs of society.</p>
<b>Summative Evaluation</b>  <b>Culminating Activity</b>  <b>Exam</b>	<p>The culminating activity will allow students to be a social scientist as they conduct fieldwork in the subject of their own choice. A paper and presentation will be part of the final product.</p> <p>The exam will include information from the entire course.</p>