

Course Description/Rationale/Overview: This course requires students to design, build, and evaluate projects using design processes, machines and hand tools. The students will be introduced to the skills required to design, plan and safely use the machines and tools required to produce a variety of projects using increasingly complex procedures and techniques. Examples of these projects could include shelves, jewellery boxes, bowles, stools ect.

Class Requirements:
Materials/textbooks/equipment

Safety Glasses
(Replacement cost: \$5.00)

Recommended: Bring safety glasses to shop everyday or store them in the class.

Missed Tests and Late Assignments

Students are to be present for test dates. There must be a verified, valid reason when a test is missed. The teacher may provide an alternative opportunity for testing or record an "absent" for that test.

All summative assignments will have a clear *Due Date*. Assignments that are handed after the *Due Date* will be accepted and assessed by the teacher if submitted prior to the *Deadline*. The *Deadline* is defined as the class period in which that graded assignment is returned to the class, unless there are extenuating circumstances.

For the mid-term report, no mark will be recorded for a missed summative assignment. Where a student has not submitted enough work for the teacher to determine the student's level of achievement the report card will indicate that the student's work is incomplete and no grade will be assigned.

At the semester end, where summative assessments are incomplete, a mark of zero may be assigned and used to calculate the student's final grade.

Assessment Strategies

- Listening Comprehension: As part of each unit test, students listen to teacher reading or asking questions, and complete various exercises.
- Quizzes and tests: These cover the grammar studied in the unit.
- Projects and Assignments: There are oral and written projects in many of the units in the text.
- Presentations: Students present their projects orally in some of the units of study.
- Shop safety and clean up

Achievement Categories

Knowledge/Understanding
Thinking/Inquiry
Communication
Application
Exam/Culminating activity

Curriculum strands:

Shop safety
Machine Skills
Design skills

Learning Skills:

Works Independently
Team work
Organization
Work Habits
Initiative

Evaluation

This year's work will be based on:

Quizzes/Tests
Assignments/ projects
Culminating Task
Exam

Technology Education involves knowing, doing, testing, designing, building and evaluating. Students will use projects as a major means of achieving these expectations. Health and Safety and understanding the expectations of the workplace are of great importance in Technology courses. Students must attend regularly in order to demonstrate achievement of the application and communication expectations.

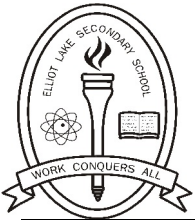
FINAL MARK

Year's Work: 70%

Application Assignments....40%
Knowledge Assignments30%
Communication15%
Thinking Assignments15%

Final Summative Evaluation: 30%

Culminating Activity15%
Final Exam15%



**Elliot Lake
Secondary
School**

Evaluation Profile & Outline

2007/2008
Course Code

COURSE OUTLINE

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Unit 1	List of strands included in unit	Types of activities and the categories of achievement that they evaluate	Percent that unit represents out of the 70% for the Summative Tasks
Brief description of unit of study			
Unit 2			
Unit 3			
Unit 4			
Unit 5			
Unit 6			
Summative Evaluation			Percent that each task represents out of 30% for final summative evaluation
Types of evaluation used to determine final 30 % of mark: exam, presentations, scrapbooks, etc..			