

Course Description/Rationale/Overview: This course enables students to increase their knowledge of the French language, further develop their language skills, and deepen their understanding and appreciation of francophone culture around the world. Exploring a variety of themes, students will develop and apply critical thinking skills in discussion, in their analysis and interpretation of texts, and in their own writing.

Class Requirements:

Text: Sans Frontieres
(Replacement cost: \$ 45.00)

Recommended:
French- English
Dictionary

**Course Requirements/Department Policies
Missed Tests and Late Assignments**

Students are to be present for test dates. There must be a verified, valid reason when a test is missed. The teacher may provide an alternative opportunity for testing or record an “absent” for that test.

All summative assignments will have a clear *Due Date*. Assignments that are handed after the *Due Date* will be accepted and assessed by the teacher if submitted prior to the *Deadline*. The *Deadline* is defined as the class period in which that graded assignment is returned to the class, unless there are extenuating circumstances.

For the mid-term report, no mark will be recorded for a missed summative assignment. Where a student has not submitted enough work for the teacher to determine the student’s level of achievement the report card will indicate that the student’s work is incomplete and no grade will be assigned.

At the semester end, where summative assessments are incomplete, a mark of zero may be assigned and used to calculate the student’s final grade.

Assessment Strategies

- Listening Comprehension: As part of each unit test, students listen to teacher reading or asking questions, and complete various exercises.
- Quizzes and tests: These cover the grammar studied in the unit.
- Projects and Assignments: There are oral and written projects in many of the units in the text.
- Presentations: Students present their projects orally in some of the units of study.
- Oral Reading: Students read out loud passages from the text or their own work.

Achievement Categories

Knowledge/Understanding
Thinking/Inquiry
Communication
Application

(Note: The curriculum strands are used in French to determine weighting, not the achievement categories.)

Curriculum strands:

Oral Communication
Reading
Writing

Learning Skills:

- ▶ Works Independently
- ▶ Team work
- ▶ Organization
- ▶ Work Habits
- ▶ Initiative

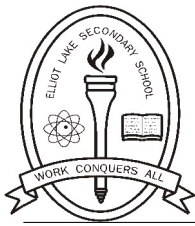
Evaluation

The year’s work will be based on:

- listening comprehension
- grammar quizzes
- oral and written projects
- oral reading
- reading comprehension

FINAL MARK

Year’s Work:	70%
Oral Communication: (Listening and Speaking):	20 %
Reading:	20%
Writing:	30%
Final Summative Evaluation:	30%
Written exam:	15%
Culminating activity:	15%



COURSE OUTLINE

<p>Unité 1 Moi-même.com Students will learn irregular adjectives, pronominal verbs and reading strategies.</p>	<ul style="list-style-type: none"> * write a description * create an advertisement for a product 	<p>10% of the term</p>
<p>Unité 2 Cris et frissons Students will learn irregular verbs in the past tense, verbs followed by an infinitive and a preposition, how to write a paragraph and elements of a good mystery.</p>	<ul style="list-style-type: none"> * write an invitation * create a mystery-night game (done in class) 	<p>15% of the term</p>
<p>Unité 3 Les grands monstres Students will learn to use verbs that need 'être' in the past tense, how to write a news report and special effects in monster movies.</p>	<ul style="list-style-type: none"> * prepare advertising for a new horror film * prepare a vidéo of one scene from the film 	<p>15% of the term</p>
<p>Unité 4 Sur la piste de la tomate carrée Students will learn the futur simple, conjunctions, and how to write a scientific report in French.</p>	<ul style="list-style-type: none"> * prepare a dialogue, * prepare a poster, * prepare a report for a scientific problem 	<p>10% of the term</p>
<p>Unité 5 Aventure en tempomobile Students will learn pronouns, comparative and superlative forms of <i>bon</i> and <i>bien</i> and how to write a journal in French.</p>	<ul style="list-style-type: none"> * write a travel log for a past voyage 	<p>5% of the term</p>
<p>Unité 6 Soirée des étoiles Students will learn the indirect object pronouns and how to write a letter.</p>	<ul style="list-style-type: none"> * prepare an invitation * present/introduce your favorite act 	<p>5% of the term</p>
<p>Unité 7 Canal animal Students will learn interrogative words and the pronouns <i>y</i> and <i>en</i>.</p>	<ul style="list-style-type: none"> * prepare an informational booklet on an animal 	<p>5% of the term</p>
<p>Unité 8 La vie en vert Students will learn relative pronouns (<i>qui</i> and <i>que</i>).</p>	<ul style="list-style-type: none"> * prepare a report on an environmental issue in the community 	<p>5% of the term</p>

