

Course Description/Rationale/Overview:

This course invites students to a deeper understanding of both the joy and the demands of following in the way of Christ and living out the call to discipleship as it is described in the Scriptures. Using the Beatitudes as a touchstone, students examine the attitudes and actions that characterize the Christian life. In the Family Life Education strand, students explore a variety of topics related to the themes of personhood, inter-personal relationships and sexuality. They are encouraged to understand and nurture within themselves the virtues, which will enable them to deepen their relationship with God in and through Christ in the context of a Spirit-filled community.

Class Requirements:

Materials/textbooks/equipment

Text: Be With Me
(Replacement cost: \$100)

Other text / materials Bible
(Replacement cost: \$50)

Missed Tests and Late Assignments

Students are to be present for test dates. There must be a verified, valid reason when a test is missed. The teacher may provide an alternative opportunity for testing or record an "absent" for that test.

All summative assignments will have a clear *Due Date*. Assignments that are handed after the *Due Date* will be accepted and assessed by the teacher if submitted prior to the *Deadline*. The *Deadline* is defined as the class period in which that graded assignment is returned to the class, unless there are extenuating circumstances.

For the mid-term report, no mark will be recorded for a missed summative assignment.

Where a student has not submitted enough work for the teacher to determine the student's level of achievement the report card will indicate that the student's work is incomplete and no grade will be assigned.

At the semester end, where summative assessments are incomplete, a mark of zero may be assigned and used to calculate the student's final grade.

Assessment Strategies

- Listening Comprehension: As part of each unit test, students listen to teacher reading or asking questions, and complete various exercises.
- Quizzes and tests: These cover the grammar studied in the unit.
- Projects and Assignments: There are oral and written projects in many of the units in the text.
- Presentations: Students present their projects orally in some of the units of study.
- Oral Reading: Students read out loud passages from the text or their own work.
- List a brief overview of the assessment strategies used in this course

Achievement Categories

Knowledge/Understanding	30%
Thinking/Inquiry	20%
Communication	20%
Application	30%

Curriculum strands:

Learning Skills:

- Works Independently
- Team work
- Organization
- Work Habits
- Initiative

Evaluation

The year's work will be based on:

- Quizzes
- Tests
- Reflective Journals
- Daily Participation

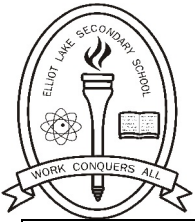
FINAL MARK

Year's Work: 70%

Indicate how the 70% summative mark will be evaluated according to the achievement categories

Final Summative Evaluation: 30%

Indicate how the final Summative task will be evaluated according to the achievement categories



COURSE OUTLINE

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Unit 1 Brief description of unit of study	List of strands included in unit	Types of activities and the categories of achievement that they evaluate	Percent that unit represents out of the 70% for the Summative Tasks
Unit 2			
Unit 3			
Unit 4			
Unit 5			
Unit 6			
Summative Evaluation Types of evaluation used to determine final 30 % of mark: exam, presentations, scrapbooks, etc..			Percent that each task represents out of 30% for final summative evaluation